



Testing, Evaluation and Research Services  
**Faculty Individual Report**  
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As Of: Sep 28, 2015  
 Time: 1:04:20 PM  
 Report ID: SET002

College of Liberal Arts and Sciences Spring/Summer 2015

Instructor: Susak Christopher

Course : ENG3010 Call No. 31296

Students Responding: 11 out of 17

**SUMMARY COURSE EVALUATION**

	RATINGS			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	N/A (A)	U/A (B)
	How would you rate this course?	4.0	4	1.2	5	3	1	2	0	0
How much have you learned in this course?	4.2	5	1.1	5	2	1	1	0	0	0
				Great Deal	A lot	Moderate	Little	Nothing	N/A	U/A
				Excellent	Very Good	Good	Fair	Poor	N/A	U/A
How would you rate the instructor's teaching in this course?	4.3	5	1.0	7	0	4	0	0	0	0
<b>MEAN SUMMATIVE CLASS RATING</b> .....	12.5		1.1							

**STUDENT PROFILE**

	RATINGS			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES				
	Mn.	Md.	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
	Before enrolling I had an interest in the subject matter of this course. I wanted to take this course.	3.2	3	0.9	0	4	6	0
	3.2	3	0.9	0	4	6	0	1
<b>MEAN SUMMATIVE INTEREST RATING</b> .....	6.4		0.9					

	Required		Elective		
The course for me was:.....	10		0		
I attended approximately this percentage of class meetings:.....	< 60 %	60 - 69 %	70-79 %	80 - 89 %	90 - 100 %
	0	0	3	4	4
I expect a final grade in this course of :.....	A	B	C	D	Other
	3	4	3	1	0

Mn = Mean; Md = Median; SD = Standard Deviation  
 N/A = Not Applicable; U/A = Unable to Answer



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INSTRUCTOR FEEDBACK-DIAGNOSTICS	RATINGS			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	N/A (A)	U/A (B)
<b>Organization/Clarity</b>										
To me, The instructor was clear and understandable in speaking and in written materials.	4.0	4	1.0	4	4	2	1	0	0	0
Class sessions helped me understand the course content.	4.1	4	1.0	5	3	2	1	0	0	0
I felt that the course was well organized.	3.7	4	1.2	4	2	3	2	0	0	0
<b>Instructor Enthusiasm</b>										
To me, the instructor seemed enthusiastic about the subject.	4.7	5	0.6	9	1	1	0	0	0	0
The instructor encouraged me to do high quality work in this course.	4.6	5	0.7	8	2	1	0	0	0	0
<b>Group Interaction</b>										
I felt free to ask questions in this course.	4.6	5	0.7	8	2	1	0	0	0	0
I felt encouraged to be an active participants.	4.6	5	0.9	9	1	0	1	0	0	0
<b>Individual Rapport</b>										
The instructor was available to me electronically or in person.	4.7	5	0.5	8	3	0	0	0	0	0
I felt that the instructor treated all students in the class with respect.	4.6	5	0.9	9	1	0	1	0	0	0
<b>Breadth of Coverage</b>										
I felt the instructor had good knowledge of the course content.	4.6	5	0.9	9	1	0	1	0	0	0
The instructor discussed differing views about the material appropriate to the content.	4.6	5	0.9	8	2	0	1	0	0	0
<b>Examinations/Grading</b>										
Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.	4.6	5	0.7	7	3	1	0	0	0	0
I felt that evaluation and grading were fair.	4.4	5	0.9	6	4	0	1	0	0	0
The instructor provided feedback on my performance within the time frame noted in the syllabus.	4.7	5	0.5	7	3	0	0	0	0	0
The instructor's feedback on my work was helpful.	4.7	5	0.5	8	3	0	0	0	0	0
<b>Assignments/Readings</b>										
Course assignments (e.g., reading or those activities) contributed to my learning in this class.	4.4	5	0.8	6	3	2	0	0	0	0

  

Workload/Difficulty	RATINGS			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Too Difficult (+2)	Difficult (+1)	Moderate (0)	Elementary (-1)	Too Elementary (-2)	N/A	U/A
For me, the course was: .....	1.1	1	0.5	2	8	1	0	0	0	0
I felt that the workload in the course was: .....	0.8	1	1.0	3	4	3	1	0	0	0
I felt that the course pace was: .....	1.1	1	0.3	1	10	0	0	0	0	0

**INSTRUCTOR SUPPLIED ITEMS:**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
(5)	(4)	(3)	(2)	(1)	(A)	(B)

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